

Roseville Joint Union High School District

FY 2018-19 ADOPTED BUDGET

ROSEVILLE, CALIFORNIA
BUDGET ADOPTION AT
BOARD MEETING
JUNE 12, 2018

ROSEVILLE, CALIFORNIA

FY 2018-19 TENTATIVE BUDGET



June 12, 2018

BOARD OF TRUSTEES

Paige K. Stauss, President Julie K. Hirota, Vice President Andrew C. Tagg, Clerk Gary T. Johnson, Member Scott E. Huber, Member

Approved by:

Ron Severson Superintendent

Prepared by:

Joe Landon, CPA Assistant Superintendent, Business Services

Lauren McGhee, CPA Director of Accounting

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT TENTATIVE BUDGET June 12, 2018

TABLE OF CONTENTS

		Page
I.	Cover Sheet	
II.	District Overview a) Facilities Overview b) District Goals	
III. IV.	Overview of Budget Process 2017-18 a) Budget Purposes, Constraints & Guidelines	6
IV.	a) Enrollment Data	12 14 15 16 22 26 27
V.	"Where It Comes From"	33 34 35 36 37 38 39
VI.	Other Budget Factors and Issues Planned Next Steps	41

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT TENTATIVE BUDGET

KEY STAFF POSITIONS

June 12, 2018

Superintendent

Ron Severson (Retiring

effective 6-30-18)

Dr. Denise Herrmann

(Effective 7-1-18)

Assistant Superintendents

Jess Borjon, Curriculum & Instruction

Joe Landon, Business Services

Steve Williams, Personnel Services (Retiring

effective 6-30-18)

Principals

John Becker, Antelope High School (Exec. Dir., Personnel Services effective 7-1-18)

David Byrd, Roseville High School

Tino Guzman, Antelope High School (Effective 7-1-18)

Rob Hasty, Oakmont High School

Debbie Latteri, Independence High School

Jennifer Leighton, Granite Bay High School

Amy Lloyd, Adelante High School

Lisa Voss, Roseville Adult School

Becky Rood, Woodcreek High School

Executive Directors

Brad Basham, Personnel Services (Asst. Supt., Personnel Services effective 7-1-18) Judy Fischer, Equity & Intervention

Directors

Jay Brown, Food Services

Diana Christensen, Classified Personnel

Scott Davis, Facilities Development

Mike Fischer, Academic Instruction & Support

Craig Garabedian, Special Education

Julie Guererro, Transportation

Tony Ham, Technology

Kris Knapp, Maintenance and Operations

Lauren McGhee, Accounting

Shane Waggoner, Career Technical Education & Data Analysis

FACILITIES OVERVIEW

June 12, 2018

Current Facilities

Schools

Adelante High School 350 Atlantic Street, Roseville Antelope High School 7801 Titan Drive, Antelope 2501 Woodcreek Oaks Blvd., Roseville Challenge High School Granite Bay High School 1 Grizzly Way, Granite Bay 125 Berry Street, Roseville Independence High School 1710 Cirby Way, Roseville Oakmont High School Roseville Adult School 200 Branstetter Street, Roseville Roseville High School 1 Tiger Way, Roseville 2551 Woodcreek Oaks Blvd., Roseville Woodcreek High School

Support Services

Administration Center 1750 Cirby Way, Roseville 2 Tiger Way, Roseville 2 Tiger Way, Roseville 2 Tiger Way, Roseville 2 Tiger Way, Roseville 1750 Chelsea Way, Roseville 1750 Chelsea Way, Roseville 121 Berry Street, Roseville 129 Berry Street, Roseville

Under Construction

<u>School</u>

West Park High School 2401 High School Road, Roseville (opening 2020/21)

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT District Goals 2018-2019

Student Engagement/Client

- Reduce suspensions for key cohort student groups
- Reduce chronic absenteeism for key cohort student groups
- Increase graduation rate for key cohort student groups

Student Achievement

- Increase the number of students meeting or exceeding standards on CAASPP ELA
- Decrease the number of students not meeting standards
- Increase the number of students meeting or exceeding standards on CAASPP Math
- Decrease the number of students not meeting standards

College Readiness

- Increase the UC a g completion for economically disadvantaged students
- Achieve 100% Equity Enrollment Targets for AP and IB programs

Career Readiness

Increase enrollment in career pathway concentrator courses



Critical Core Values and Practices to Support and Guide Goal Attainment

Professional Learning Communities

Relationships: Staff - Students - Parents

Equity: Access & Achievement

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT BUDGET PURPOSES, CONSTRAINTS AND GUIDELINES

2018-19 FISCAL YEAR Board Approved: 2/13/18

The development of the annual budget is one of the District's most important processes. The budget is developed with certain purposes and constraints. The purposes and constraints lead to guidelines that support the stated purposes and guide the development of the budget.

PURPOSES: Statements that establish a long-term financial direction that supports the educational mission of the District.

- 1. The District shall safeguard the long-term financial stability of the District by (a) analyzing the relationship between ongoing expenses and recurring revenue; (b) preparing long-range projections that illustrate the future effects of current financial decisions; and (c) managing its assets to receive the maximum value for each taxpayer dollar.
- 2. The District's highest priority shall be providing for an instructional program that accomplishes the District's GOALS Mission Statement: "The RJUHSD will pursue each goal with passion and dedication related to insuring equity of excellence for all students. Access and achievement for all students are principle motivating variables in all that we do. Our collective efforts at addressing each goal are based on respectful and meaningful relationships involving students, staff and parents. Staff shall engage in strategic and focused collaboration driven by concrete outcomes. A spirit of community, professionalism and responsibility is at the core of our district's desire to serve all students."
- 3. The District will allocate sufficient funds to maintain and protect the use and value of existing facilities and equipment.
- 4. Communication during the budget development process should be open, clear and timely with all stakeholders. There should be opportunities for input and consultation. Timelines/calendars should be clearly posted.
- 5. The District will prepare a budget document that clearly communicates the District's financial position and spending priorities and presents that plan to the District's stakeholders in a manner that makes public understanding and input an integral part of the budget development process.

CONSTRAINTS: Statements that describe financial limitations that affect the District's ability to achieve its educational mission.

- 1. The financial resources of the District have improved over the past couple of years and are expected to improve significantly in 2018-19. However, with the Local Control Funding Formula expected to be fully funded in 2018-19, future District resources are not expected to increase as significantly as in the recent past. CalSTRS and CalPERS employer rate contributions will continue to restrict new funding to the District and the District must prepare for an economic recession or slowdown, which is expected in the next few years.
- 2. The District must, by law, use a fund-accounting system that recognizes the restrictions placed on the various funds.
- 3. For 2017-18, the District's general fund expenditures are projected to be approximately 80 percent for ongoing employee costs for salaries, benefits and other personnel costs. Nondiscretionary expenditures such as utilities, insurance, transfers, and mandated instructional programs also use a significant portion of the general fund budget. The available funding for discretionary use is limited. This pattern is expected to continue in 2018-19.
- 4. The Education Code, labor laws and other regulations limit the District's ability to respond quickly to sudden shifts in income or student enrollments.
- 5. By law, the budget must include a General Fund Reserve for Economic Uncertainties (REU) of no less than 3% of total General Fund expenditures including transfers out, and other uses. Board policy 3130 requires an additional 3% for a combined 6% minimum reserve level.
- 6. The District has planned its comprehensive schools with a capacity of 1,600 to 1,800 students. A higher capacity results in a reduction of overhead costs per student, but requires the District to mitigate potentially negative impacts on the learning environment.
- 7. The budget development process and timelines of the State of California make longrange budget planning very difficult for school districts.
- 8. It is anticipated that in 2017-18 approximately 50% of the District's general fund revenue (representing local property taxes) will be received in two large installments in December and April. This, coupled with the District's process of paying the majority of the certificated staff on a twelve month basis, in advance, beginning in July, typically results in a cash shortfall in October through December that can be alleviated by the issuance of a Tax Revenue Anticipation Note (TRAN). It is anticipated that similar cash flow constraints may exist in 2018-19.

- 9. The federal government provides significant funds to specific categorical programs with restrictions as to how these revenues can be expended. The state's move to the LCFF in 2013-14 resulted in the elimination of the majority of the State categorical programs. The State categorical funds became part of the unrestricted LCFF base. The intent is to give school districts local decision-making authority in their use of the revenue received under LCFF.
- 10. Specifically funded state or federal programs whose dollars will be lost if not used for their specific purpose should be maintained whenever possible; however, the impact of required matching funds or other general fund expenditures should be considered.

GUIDELINES: Statements that set specific parameters to be used in developing a budget that implements the educational mission of the District.

- 1. The District will provide budget allocations to support the educational program with the focus on students significantly exceeding the National, State, and local standards.
- 2. The state requires a 3-year budget planning process called the Multi-Year Projection (MYP). Budget changes (in excess and/or reductions) need to be included in the MYP to recognize longer term impacts.
- 3. The 2018-19 and 2019-20 budget projections may show deficit spending, but the 2020-21 budget should be balanced. Positive financial certifications will be maintained with the county and state.
- 4. The use of both one time income and reserves will be strategically used to support the next two budget years' expenses. With the State's projected increase in funding, it is unlikely that budget reductions will need to be made for a balanced budget. This strategy will also help the district to maintain a positive financial certification by the county and state.
- 5. Non-mandated Federal categorical programs such as Title I and Title II, and continuing State categoricals, as integral support components to the educational program of the District, shall be self-supporting, and where permissible, shall include allowable allocations for direct and indirect costs.
- 6. Efficiencies should be practiced to help maintain or reduce expenditures. Departments should review present spending patterns, usage and organizational structures to ensure they are delivering instructional, administrative and student services in the most cost effective manner possible. Departments should implement options for reprioritizing their expenditures as needed.
- 7. The District will justify every dollar allocated to non-instructional programs such as maintenance, transportation and District level services.

- 8. Most districtwide program department budgets (non-school site base budgets) will be based upon 2017-18 levels and adjusted as needed.
- 9. School budget allocations will be adjusted for enrollment changes.
- 10. Salaries, related statutory benefits, and health/welfare costs will reflect the changes from employee group negotiation settlements in FY 2017-18. As is district practice, the district is not budgeting for potential future negotiation changes in the next three years. However, this is not meant to preclude good faith bargaining with our employee groups.
- 11. When staff requests a new general fund project or program, the specific funding source(s) shall be identified.
- 12. Budget decisions should consider the impact of cost cutting and revenue generation programs. Cuts that reduce revenue should be closely analyzed for net impacts.
- 13. Any significant proposed increase or reduction from prior year expenditure levels shall be reported to the Board in the budget document with explanatory comments and justifications.
- 14. All funds such as Building, Cafeteria and Developer Funds shall be included in the budget document.
- 15. The previous years' State Match portion of the Deferred Maintenance program was a separate, direct deposit into the Deferred Maintenance Fund 14. The State Match is no longer separate and is now a permanent part of the General Fund's LCFF base grant. Accordingly, funding for the Deferred Maintenance Fund 14 program will come entirely from a single transfer from the General Fund. The Deferred Maintenance Fund transfer will be budgeted at \$550,000.
- 16. The Pupil Transportation Equipment Fund will receive a \$150,000 transfer from the General Fund. This is to ensure that the transportation department bus needs (especially due to Special Education) are met.
- 17. School sites shall be allowed to carry over any unspent general purpose funds from their current year site-base budgets with no maximum amount.
- 18. The student teacher ratio for staffing purposes is currently at 26.5:1 using the P2 enrollment (April enrollment numbers). This is subject to further review. Budgeting P-2 enrollment will be based upon the historical % change between CBEDS enrollment and P-2 enrollment. Each comprehensive site's historical % change used will be the lesser of the most recent year's % change or the most recent 3-year average. District administration will monitor site enrollments and make staffing adjustments determined as necessary prior to budget adoption. The effect of this will be an overall class size average of 38.1 and an estimated average academic class size of 29.9. However, these

numbers can be mitigated to a certain extent by adjustments in the master scheduling accomplished at each campus. For alternative schools, District staff shall develop a staffing plan that meets the needs of students for the programs offered.

- 19. The total number of teacher hires budgeted will be based on projected enrollment, the student-teacher staffing ratio and projected available staff.
- 20. The District will provide administrative staff and support staff to effectively direct and manage the schools.
- 21. Expenditures for the year-round supplemental services and programs, supporting Blended Learning, and Credit Recovery will be funded at the 2017-18 level.
- 22. The District may take advantage of secure funding sources such as TRANs and other mechanisms that maximize financial resources.
- 23. The District shall continue to maintain the Instructional Technology Plan (ITP). The Instructional category will serve to maximize the effectiveness of instruction and curricular objectives and its budget will be established on a per student basis using the prior year adopted budget, then increased using the new budget year enrollment to result in an allocation per site. The program funding is subject to review. The Operational category will be a function of the District Technology Department which is responsible for all technologies and services that are shared districtwide. Districtwide and site technology infrastructure will be modernized using funds allocated in the capital improvement plan.
- 24. The District will transport students residing more than 3.0 miles from the school unless unsafe walking conditions require a review in specific areas. The transportation fee will remain at \$50/year.
- 25. The District is maintaining the current level of bus transportation for extra-curricular activities and athletic programs.
- 26. Maintenance and Custodial services will be maintained at current departmental budget levels. New positions may be considered during budget development.
- 27. The food service program shall be supported by the General Fund for utilities, maintenance and custodial services.
- 28. New Positions/Reclassifications (not including new teaching positions required under the student/teacher staffing ratio or reassessment of current positions/programs) will be considered given budget constraints and prioritization of needs.
- 29. District goals are established prior to the development of this document and will be supported in the budget.

- 30. RSEA and CSEA employee representatives will be requested to provide input into the Purposes, Constraints and Guidelines.
- 31. The District may consider offering an early retirement incentive program for FY 2018-19, but only if deemed to be financially beneficial to the district.
- 32. A funding plan has been developed for maintenance and repair, and end-of-life cycle replacement of synthetic playing fields and all-weather tracks. The transfer amount is \$600,000 annually based on the district's experience in actual field and track replacement costs. These proceeds are set aside for these specific purposes and are projected to be spent during and at the end of the field and track's useful life.
- 33. A Master Financing Plan will be used to address the short and long-term needs for both student digital classroom technology and facilities issues.
- 34. Technology Sustainability funding for items such as student classroom mobile devices was established in the FY 2014-15 budget and will continue.
- 35. The Local Control Funding Formula (LCFF) accountability system requires that districts develop a three-year Local Control and Accountability Plan (LCAP) and update it annually. The district will develop the LCAP and incorporate it into the district's budget.
- 36. The district will reserve \$250,000 annually for expected start-up costs related to the future Sixth High School. The final \$250,000 contribution in 2020-21 will equate to \$3,000,000 for start-up costs.
- 37. The District will continue to participate in the Block Grant for Mandated Cost claims.

Board approved 2/13/18

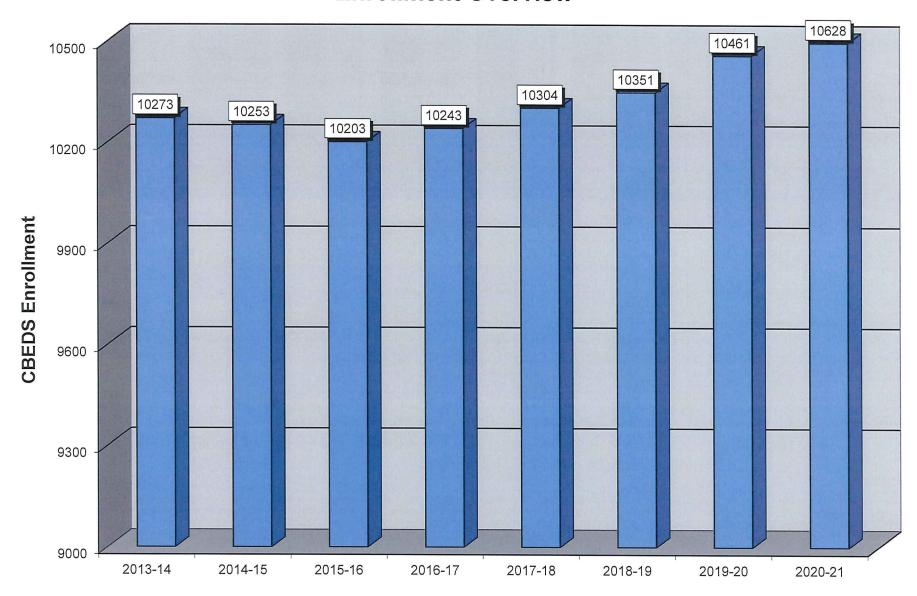
ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT GENERAL FUND

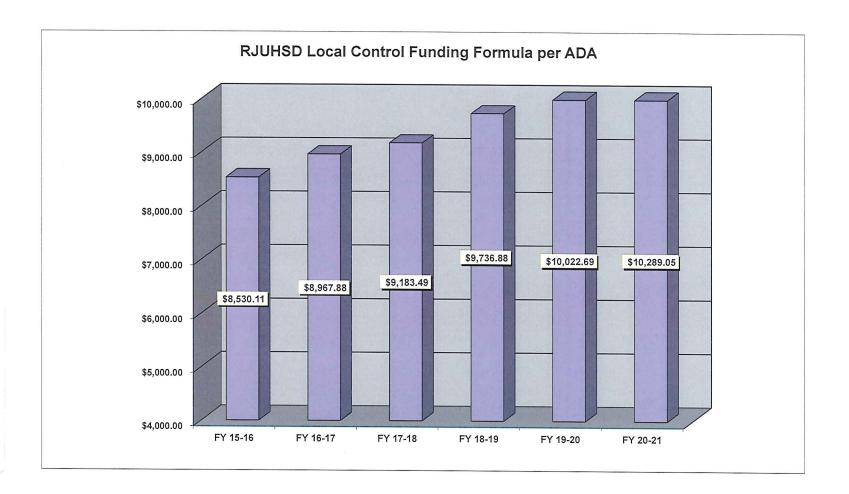
Enrollment Data FY 2018-19

Tentative Budget June 12, 2018

	2017-18	2018-19	2019-20	2020-21
CBEDS ENROLLMENT	Actual	Projection	Projection	Projection
Adelante High School	110	110	110	110
Antelope High School	1838	1808	1825	1862
Granite Bay High School	2044	2057	2011	2017
Oakmont High School	1989	2060	2200	1777
Roseville High School	1982	1963	1970	1977
West Park High School	0	0	0	588
Woodcreek High School	2118	2130	2122	2074
Subtotal	10081	10128	10238	10405
Independent Study	176	177	177	177
Independent Living Skills	11	10	10	10
Subtotal Regular Instruction	10268	10315	10425	10592
Special Education - Private NPS/NPA	20	20	20	20
Subtotal	10288	10335	10445	10612
COE-Special Ed.& Community Progs.	16	16	16	16
TOTAL STATE AID ENROLLMENT	10304	10351	10461	10628
Annual Enrollment Change From Prior Yr.	61	47	110	167
Annual % Change From Prior Yr.	0.60%	0.46%	1.06%	1.60%
Less: Interdistrict Enrollment	774	774	774	774
Net Resident Students	9530	9577	9687	9854

Roseville Joint Union High School District Enrollment Overview





ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT GENERAL FUND

FOUR YEAR COMPARATIVE LCFF BUDGET IMPACTS Tentative Budget 6/12/18 based on State Dept. of Finance Projections

LCFF 4 Year Summary Proposed Budget 5/22/18	17/18 Est. Actuals	18/19 Tentative	19/20 Projection	20/21 Projection
Prior Year LCFF \$/ADA	\$8,967.88	\$9,183.49	\$9,736.88	\$10,022.69
LCFF \$ GAP to Target Funding	\$4,698,928	\$5,473,532	\$0	\$0
LCFF Estimated State GAP Funding Rate (DOF)	45.17%	100.00%	100.00%	100.00%
LCFF \$/ADA Increase over prior year	\$215.61	\$553.39	\$285.81	\$266.36
% Change in District LCFF	2.40%	6.03%	2.94%	2.66%
Current LCFF \$/ADA	\$9,183.49	\$9,736.88	\$10,022.69	\$10,289.05

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT SUMMARY – NEW POSITIONS, CHANGES AND RECLASSIFICATION REQUESTS FY 2018-2019 (APPROVED BY BOARD OF TRUSTEES 4-10-18)

Note: Costs indicate salary and benefits. Additional costs may be incurred for furniture, equipment and supplies needed to establish the positions if approved.

GENERAL FUND - CATEGORICAL AND UNRESTRICTED FUNDS

Salary Schedule 10 (\$17,190) Salary Schedule 3 Class II, Step 5 # Days 199
(\$17,190) Salary Schedule 3 Class II, Step 5
Class II, Step 5
Class II, Step 5
(\$134,619)
Salary Schedule 15 Column D, Step 9 # Days 184 \$48,896 Less hourly timesheet cost: (\$30,000) Total Net Cost: \$18,896

Position	LCAP Supplemental	Categorical Funds	Unrestricted Funds
<u>Districtwide</u>			
 NGSS Science Transition Lead Teacher – 1.000 FTE To facilitate and lead the District's science curriculum and assessment development with the implementation of Next Generation Science Standards Position approved for 2017-18; continue for two more years (Mike Purvines) 	Salary Schedule 1 Column F, Step 25 # Days 201 \$140,597		
Integrated Math Coach – 1.000 FTE ■ Temporary position to be continued one additional year (Carole Pryor)			Salary Schedule 1 Column F, Step 28 # Days 201 \$144,327
Physics Lead Teacher – .5000 FTE 3 release periods requested for 3 sites. Sites to be determined. To develop curriculum for NGSS physics course. Request is for Fall Term 2018 only.			Salary Schedule 1 Column E, Step 12 # Days 184 \$51,573
Chemistry Lead Teacher – .5000 FTE 3 release periods requested for 3 sites. Sites to be determined. To develop curriculum for NGSS chemistry course. Request is for Spring Term 2019 only.			Salary Schedule 1 Column E, Step 12 # Days 184 \$51,573
€~;. (**)			

Position	LCAP Supplemental	Categorical Funds	<u>Unrestricted Funds</u>
 Speech and Language Pathologist – 1.000 FTE Position needed to be in compliance with Board Policy 4112.23, "The average caseloadshall not exceed 55 cases" Currently the 3 SLPs serve approximately 67 students each. Would eliminate need to supplement with costly services provided by a nonpublic agency that cannot provide the full scope of SLP services. 			Salary Schedule 3 Class IV, Step 3 # Days 190 \$123,277
 School Psychologist – 1.000 FTE To provide sufficient psychology services to meet the existing and growing needs for Special Ed assessments, behavioral interventions, mental health support and staff consultation and training. 			Salary Schedule 3 Class IV, Step 3 # Days 199 \$128,672
 Wellness and Prevention Coordinator – 3.000 FTE (3 positions) One position replaces PBIS Coordinator. One position previously paid as independent contractor. One position will be posted for hire. 	Salary Schedule 3 (2) Class IV, Step 2 # Days 210 \$120,461 x 2 = \$240,922 DELETE (1): Salary Schedule 3 Class II, Step 2 # Days 199 \$105,564 Total Net Cost: \$135,358	Salary Schedule 3 (1) Class IV, Step 2 # Days 210 Total Cost: \$120,461 (Title 1 - Previously paid as an independent contractor)	

Decition.	LCAD Complemental	Cotomorical Funda	Unrectricted Funds
Position	LCAP Supplemental	Categorical Funds	<u>Unrestricted Funds</u>
 Mental Health Associate, Limited Term Site based - one at each comprehensive site (5 total) Work with school, district, and community to address social, emotional, mental health, behavioral needs of students. Supports PBIS and MTSS, and other interventions. Master's Degree, social work, marriage/family therapy, counseling, psychology. 	Salary Schedule 12 Range 159 Limited Term \$20/hr Total Cost Estimate: \$135,000		
Physical Education Compliance Coordinator, Stipend Site based Oversees 9 th & 10 th grade PE on 4x4 block schedule for CDE compliance.			Salary Schedule 10 \$15,000
 Behavior Analyst 1.0 FTE (one position) Plans, organizes, coordinates, implements District's behavior management program and supports implementation of PBIS. Direct instruction/behavior services to ASD and ED students, and general education students for positive changes in student behaviors. Master's Degree, BCBA certification. 		**Pending Salary Schedule 7 Range 69 # Days 199 8 hours/day Cost Estimate: \$116,754	
Transportation Department			
 Transportation Dispatcher/Floater – 1.000 FTE Operate two-way radio to maintain communication with drivers, parents and staff. Coordinate routing. Relieve driver coordinators of dispatching duties which typically consume about four hours per day. Drive school bus when needed. 			Salary Schedule 17 Range 33, Step C # Days 228 \$69,772 Less RCSD Portion (\$27,909) Total Net Cost: \$41,863

Position	LCAP Supplemental	Categorical Funds	<u>Unrestricted Funds</u>
Maintenance and Operations Department			
 Utility Worker – 2.000 FTE (2 positions) Work with site groundskeepers to maintain and improve campus grounds. Would eliminate need to have utility workers assigned to more than one site. 	·		Salary Schedule 17 Range 24, Step C # Days 248 \$124,598
Facilities Department			
Senior Director, Facilities Development – 1.000 FTE Reclassification of position from 63M to 66M Change in title from Director, Facilities Development		Delete: Salary Schedule 4 Range 63M, Step E # Days 248 (\$179,137) Add: Salary Schedule 4 Range 66M, Step E # Days 248 \$193,042 Net Cost: \$13,905	
Technology Department			
Senior Telecommunications/Network Admin – 1.000 FTE To ensure stability/reliability of network/internet services to facilitate access to an expanding need for online hosted educational resources/services			Salary Schedule 17 Range 58, Step C # Days 248 \$123,132

Position	LCAP Supplemental	Categorical Funds	<u>Unrestricted Funds</u>
Information Systems Technician – 1.000 FTE To create a single "help desk" based position Allows current technicians to spend 25% more time on site Would allow for an almost full-time Technology Services Department presence at each comprehensive site			Salary Schedule 17 Range 30, Step C # Days 248 \$70,561
Adult School			
Administrative Assistant – Delete 0.05 FTE Reduction from 0.25 FTE to 0.20 FTE (from 2 hours/day to 1.60 hours/day), vacant position #1327		Delete: Salary Schedule 7 # Days 215 (\$1864)	
Instructional Assistant – Delete 0.175 FTE Ending of vacant position #1320		Delete: Salary Schedule 7 # Days 260 (\$6,986)	
Data Manager/Registrar – 1.0 FTE ■ Increase current position #2228 from 0.875 FTE to 1.0 FTE ■ Increase days per year from 228 days to 248 days		Salary Schedule 7 Range 28 Step F 8 hours/day (1 additional hour) # Days 248 (21 additional days) Net Cost: \$13,819	

FY 2018-19 BUDGET OVERVIEW GENERAL FUND AT 6-12-18

> REVENUE

Local Control Funding Formula assumptions

- ADA Estimate = 9,869
- 2018-19 GAP Funding Rate = 100%

Education Protection Account (Prop. 30/55 funds) = \$1,973,714

- Not new funding
- Money will be "spent" on essential Teachers' salaries

Mandate Block Grant 2018/19 = \$586,000 Mandate One-Time Buy down = \$3,374,000

Lottery Revenues

- Unrestricted = \$1,500,000
- Restricted = \$490,000

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT FY 2018-19 BUDGET OVERVIEW

> **EXPENSES**

Salaries and Benefits

- Staffing Ratio 26.5:1 at P2 Enrollment
- New Positions included in Budget (Board approved 4-10-18)
- Step and Column Increases = \$1,160,911 (estimated)
- Health and Welfare District Cap cost of:
 - \$900/month for RSEA
 - \$833/month for CSEA
 - \$669/month for Classified Managers
 - \$719/month for Confidential
 - \$619/month for Cabinet, Administrators & Support Svcs.
- Dental continues at 100% district funded = \$113.50/month

Estimated Impact of Employer **PERS** Contribution Increases

Current Projected Rates	Total Projected Employer Cost
Rate 18.062%	\$2,730,000
Rate 20.80%	\$3,144,000
Rate 23.50%	\$3,553,000
	Rate 18.062% Rate 20.80%

Estimated Impact of Employer **STRS** Contribution Increases

Year-over-Year Change	Current Projected Rates	Total Projected Employer Cost
FY 18-19 + 13% = \$915,000	Rate 16.28%	\$8,049,000
FY 19-20 + 11% = \$915,000	Rate 18.13%	\$8,964,000
FY 20-21 + 05% = \$479,000	Rate 19.10%	\$9,443,000

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT FY 2018-19 BUDGET OVERVIEW

> EXPENSES (Cont.)

Other

- Site Budgets increased by Growth, 0% COLA
- Home-to-school transportation maintained at 3-mile walking distance
- County SELPA Sp. Ed. Program Billback = \$1,256,890
- County CTE Program Billback = \$168,560
- Cost for Utilities = \$2,222,100

Curriculum and Instruction items

- Local Control and Accountability Plan = \$4,729,654
- Two additional mandatory Professional Development days through 2019-20

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT FY 2018-19 BUDGET OVERVIEW

> EXPENSES (Cont.)

Transfer to Special Reserve Fund 40

• Synthetic Fields and All-Weather Track = \$600,000

Transfer to Transportation Equipment Fund 15 = \$150,000

Transfer to Deferred Maintenance Fund 14 = \$550,000

Categorical Program Expenses Exceed Program Revenues; Major Program Encroachments

Home-to-School Transportation <\$2,049,387>

• Special Education <\$<u>6,566,724</u>>

TOTAL <<u>\$8,837,867</u>>

> RESERVES

West Park High School Startup = \$250,000/year

Roseville Joint Union High School District 2018-19 LOCAL CONTROL and ACCOUNTABILITY PLAN LCAP Preliminary Expenditure Plan Tentative Budget 2018-19

1 2 3	Major Description Learning Support Specialists (LSS)		2017/18	1	2018/19
2	Learning Support Openanoto (LOO)	\$	495,765	\$	510,764
3	NavianceOnline College Prep Program	\$	9,000	\$	4,500
	Districtwide Math Coach (Teacher On Special Assignment)	\$	143,428	\$,
4	Advanced Via Individual Determination Program (AVID)	\$	38,308	\$	39,728
5	Professional Development (Equity, EQ, acad. vocab/discourse)	\$	165,104	\$	100,000
7	Home Visit Program	\$	19,179	\$	30,000
8	Extended Library/Career Center Hours	\$	97,773	\$	104,000
9	Positive Behavior Interv. & Support (PBIS)	\$	100,086	\$	65,000
10	Marriage & Family Therapist Interns & Support (MFT)	\$	202,000	\$	133,206
11	PBIS (Positive Behavior Intervention & Supports) Coordinator	\$	125,457	\$	253,448
12	Transportation (After School Hours)	\$	50,000	\$	50,000
13	Advanced Placement/Int. Baccalaureate Equity Program (EOS)	\$	33,000	\$	42,500
14	Interpreters/Translators	\$	20,006	\$	20,000
15	College & Career Visits	\$	45,000	\$	50,000
16	Additional Materials/Supplies	\$	121,272	\$	37,657
17	Intervention Counselors/English Learner Specialists (IC/EL)	\$	996,370	\$	1,017,550
19	Credit Recovery & A-G Recovery	\$	244,002	\$	244,000
20	English Learner Program (Districtwide and Site EL Plans)	\$	149,624	\$	150,000
21	Site Intervention Teacher Staffing	\$	566,483	\$	572,303
25	Ind HS 0.5 FTE Admin. Asst. (Credit Recovery Support)	\$	33,297	\$	33,200
26	Site ELD Staffing	\$	524,250	\$	571,379
28	Site Specific Plans for Key Cohorts - \$252,000	,	,		
20	Adelante	\$	6,000	\$	6,000
	Antelope	\$	60,000	\$	60,000
	Granite Bay	\$	40,000	\$	40,000
	Independence	\$	6,000	\$	6,000
	Oakmont	\$	50,000	\$	50,000
	Roseville	\$	50,000	\$	50,000
	Woodcreek	\$	40,000	\$	40,000
29	Concurrent Senior Program (Roseville Adult School)	\$	42,287	\$	42,970
31	Science Coach (Teacher on Special Assignment)	\$	-	\$	140,605
32	Family Engagement	\$	-	\$	62,844
	Alt Ed CTE support	\$	=	\$	25,000
	Adelante SRO	\$	-	\$	107,000
35	Wellness Centers	\$	-	\$	70,000
	Total	\$	4,473,691	\$	4,729,654

EXECUTIVE SUMMARY

:	SRC/	2017-18	2018-19	
DESCRIPTION	OBJ	Estimated Actuals	Tentative Budget	VARIANCE
A. REVENUES				
1. LCFF Sources		91,097,535	96,893,897	5,796,362
2. Federal Revenue		2,595,200	3,174,513	579,313
3. Other State Revenues		9,368,811	10,672,836	1,304,025
4. Other Local Revenues		8,260,943	9,626,406	1,365,463
5.TOTAL REVENUES		111,322,489	120,367,652	9,045,163
B. EXPENDITURES				
1. Salaries-Certificated		53,793,565	53,793,405	(160)
2. Salaries-Classified		14,933,035	15,482,987	549,952
3. Employee Benefits		24,636,372	26,940,412	2,304,040
4. Books & Supplies		7,661,854	6,567,290	(1,094,564)
Services, Other Operating Expenses		9,733,476	17,044,122	7,310,646
6. Capital Outlay		546,351	107,250	(439,101)
7. Other Outgoing, Support, Adjs.		1,393,655	1,441,264	47,609
8. Direct Support/Indirect Costs To Other Funds		350,306	(223,010)	(573,316)
9. TOTAL EXPENDITURES (1000-7590)		113,048,614	121,153,720	8,105,106
C. EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES		(1,726,125)	(786,068)	940,057
D. OTHER FINANCING SOURCES/(USES)		(300,080)	(870,000)	(569,920)
E. NET INCR.(DECR.) TOTAL		(2,026,205)	(1,656,068)	370,137
F. BEGINNING FUND BAL. 7/1		24,123,257	22,097,052	(2,026,205)
G. ENDING FUND BALANCE 6/30		22,097,052	20,440,984	(1,656,068)
(1) Calculation of Current Year's Operations				
Net Increase (Decrease) on Financial Statement [Line E]		(2,026,205)	(1,656,068)	370,137
Adj. For: Department and Categorical Expense Carryovers From La	st Year	7,193,547	5,984,603	(1,208,944)
Adj. For: Department and Categorical Expense Carryovers To Next		(5,984,603)	3	5,984,603
Net Increase (Decrease) From Current Year's Operations		(817,261)	4,328,535	

REVENUE DETAIL

DESCRIPTION	SRC/ OBJ	2017-18 Estimated Actuals	2018-19 Tentative Budget	VARIANCE
LCFF SOURCES				
Principal Apportionment				
State Aid-Current Year	8011	29,739,357	34,128,466	4,389,109
State Aid-Education Protection Account	8012	1,968,886	1,973,714	4,828
County and District Taxes	8041	58,809,550	60,000,000	1,190,450
SUB TOTAL		90,517,793	96,102,180	5,584,387
Revenue Limit Transfer (Adult Ed & Def Maint)	8091	(558,275)	(558,275)	<u>-</u> ,
Transfers to Charter Schools in lieu of property taxes	8096	(111,702)	(13,098)	98,604
Property Tax Transfers - SELPA	8097	1,249,746	1,363,090	113,344
SUB TOTAL, LCFF SOURCES		91,097,562	96,893,897	5,796,335
Prior Year State Aid Corr.	8019	(27)		27
TOTAL, LCFF SOURCES		91,097,535	96,893,897	5,796,362
FEDERAL REVENUES				
Special EdPl 94-142 (3310/5001)	8181	1,336,874	1,336,874	=
IDEA Mental Health (3327)	8182	140,956	238,649	97,693
Medi-Cal Admin. Activities (0006)	8290	246,608	100,000	(146,608)
TITLE I - Basic (3010/1140)	8290	557,609	930,748	373,139
Voc. Ed. Pl 576- (3550/1140)	8290	138,370	138,370	-
TITLE II, Teacher Quality (4035/1140)	8290	131,785	182,123	50,338
TITLE III - Immigrant (4201/1140)	8290	1,118		(1,118)
TITLE III- Limited Eng. Prof. Std. (4203/1140)	8290		94,342	94,342
We Can Work (5810)	8290	41,880	153,407	111,527
TOTAL, FEDERAL REVENUES		2,595,200	3,174,513	579,313
OTHER STATE REVENUES				
Mandated Cost Reimb. (0020/0000)E	8550	2,020,562	3,960,000	1,939,438
Lottery Income Unrestricted (1100/0000)E	8560	1,532,019	1,500,000	(32,019)
Lottery Income Restricted (6300/0000)E	8560	548,700	490,000	(58,700)
Other StateCELDT/Student ID (0000)	8590	18,050	15,000	(3,050)
CA Clean Energy Jobs Act (6230)	8590	589,650		(589,650)
Special Ed. Mental Health Prop 98 (6512)	8590	601,603	601,603	=
Special Education-Workability (6520)	8590	199,066	199,066	-
Health Academy-OHS (R7220/G1420)	8590	80,723	128,729	48,006
STRS On-Behalf Pension (7690)	8590	3,778,438	3,778,438	
TOTAL, OTHER STATE REVENUES		9,368,811	10,672,836	1,304,025

REVENUE DETAIL

DESCRIPTION	SRC/ OBJ	2017-18 Estimated Actuals	2018-19 Tentative Budget	VARIANCE
OTHER LOCAL REVENUES				
Community Redevelopment Funds	8625	350,000	390,000	40,000
Sale of Equipment/Supplies	8631	1,000	2,000	1,000
Food Sales	8634	6,458	6,000	(458)
Use of Facilities (0000/0000)	8650	374,750	318,250	(56,500)
Interest-Regular	8660	257,500	260,000	2,500
Fair Value	8662	15,000		(15,000)
-Student Fees (7230/0000)	8675	50,000	50,000	-
-Districts-HTS (7230/0000)	8677	1,200,000	1,300,000	100,000
-CRANE Career Pathways Grant (9032)	8677	186,854	7,747	(179,107)
-CTE Incentive Grant (9038)	8677	993,759	2,514,288	1,520,529
-Other Revenues (0073/0000)	8699	300,000	300,000	=
-Transportation-Other (7230/0000)	8699	1,000		(1,000)
Transcript Fee (0000/2700)	8699	13,700	14,200	500
Special Ed Workability	8699	52		(52)
RMMA	8699	2,770		(2,770)
Cyber Patriot	8699	3,000		(3,000)
Local Prog - AP and IB Testing (9625)	8699	483,516	483,000	(516)
Math & mindfulness	8699	1,720	4,000	2,280
Local Prog - PSAT Testing (9630)	8699	12,765	12,800	35
IB Testing	8699	76,949	77,000	51
SAT Testing	8699	2,721	3,000	279
ACT Testing	8699	710	710	-
Handbooks	8699	210	200	(10)
Performing Arts	8699	2,584	2,500	(84)
Academic Merit awards	8699	2,500	2,500	.=
Physical Ed support	8699	62,159	62,000	(159)
Physicals	8699	2,368	2,400	32
Health Academy	8699	7,098	7,215	117
Raleys program	8699	10,000		(10,000)
Every 15 minutes	8699	11,460		(11,460)
SIG Wellness	8699	10,000	35,120	25,120
Local Prog - Independence High School (9667)	8699	74		(74)
Local Prog WHS Nature Center (9676/1140)	8699	271		(271)
Local Prog Ed Tech K-12 Voucher Program (9685)	8699	22,515		(22,515)
Other-Cell Towers, Misc.(0000/0000)	8699	798,793	711,755	(87,038)
Special Ed. Master Plan (6500/5001)	8792	2,996,687	3,059,721	63,034
TOTAL, OTHER LOCAL REVENUES		8,260,943	9,626,406	1,365,463
GRAND TOTAL, ALL REVENUES		111,322,489	120,367,652	9,045,163

EXPENDITURE DETAIL

DESCRIPTION	SRC/ OBJ	2017-18 Estimated Actuals	2018-19 Tentative Budget	VARIANCE
CERTIFICATED SALARIES Teachers Teachers-Substitutes -Staff and Curriculum Dev.,Sp.Ed,Summer Sch.,	1100	39,577,865	39,606,155	28,290
Categorical Progs., General Secondary, etc.	1110	554,022	534,022	(20,000)
Teachers-Extra Assignments Categorical Progs., Summ. Sch., Aca. Decath, Staff Dev., Home Teaching,	1120	1,073,391	1,006,555	(66,836)
Teachers-Substitutes Long Term	1130	50,000	50,000	(00,030)
Subtotal 1100 Series		41,255,278	41,196,732	(58,546)
Certif. Pupil Support-Couns., Deans, Psych., Misc.	1200	4,895,683	5,009,302	113,619
Certif. Pupil Support-Librarians	1230	510,112	509,891	(221)
Certif. Pupil Support-Nurses	1240	509,554	486,459	(23,095)
Certif. Supervisory/Administrative	1300	5,176,719	5,084,805	(91,914)
Special Proj. Coord., Mentors	1900	1,446,219	1,506,216	59,997
TOTAL, CERTIFICATED SALARIES		53,793,565	53,793,405	(160)
CLASSIFIED SALARIES				
Instructional Aides & Aide Subs.	2100	2,052,907	2,095,926	43,019
Coaches, Athletic Directors	2160	1,494,466	1,474,379	(20,087)
Classif. Support-Custodial/Maint.Monitors	2200	3,536,432	3,875,024	338,592
Bus Drivers/Mechanics	2290	1,560,978	1,605,761	44,783
Classif. /Supervisory/Admin./Board	2300	1,048,019	969,168	(78,851)
Classif. Support-Secretarial/Clerical	2400	4,336,752	4,315,958	(20,794)
Other Classified Salaries	2900	903,481	1,146,771	243,290
Technology, Technicians, Students, Misc. TOTAL, CLASSIFIED SALARIES		14,933,035	15,482,987	549,952
proof total for 1000's and 2000's		68,726,600	69,276,392	549,792
EMPLOYEE BENEFITS				
STRS	3100	11,679,263	12,612,056	932,793
PERS	3200	2,032,664	2,508,299	475,635
FICA	3300	816,587	915,538	98,951
Medicare	3311	958,834	968,946	10,112
Health	3400	8,299,298	8,906,276	606,978
SUI	3500	33,346	33,693	347
W.Comp	3600	733,340	875,906	142,566
Life	3901	83,040	119,698	36,658
TOTAL, EMPLOYEE BENEFITS		24,636,372	26,940,412	2,304,040
Proof total for S & B's		93,362,972	96,216,804	2,853,832

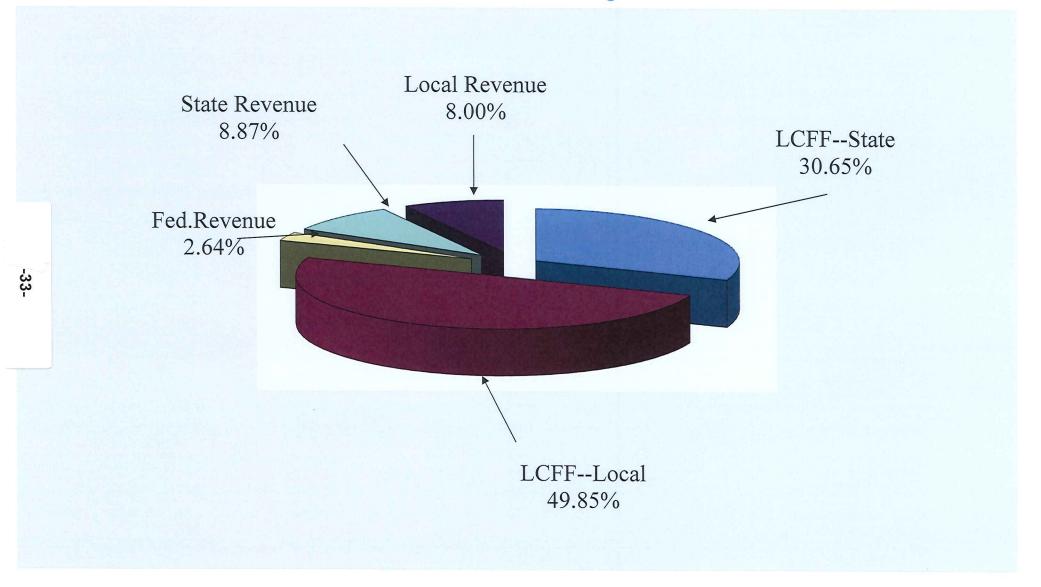
EXPENDITURE DETAIL

DESCRIPTION	SRC/ OBJ	2017-18 Estimated Actuals	2018-19 Tentative Budget	VARIANCE
BOOKS AND SUPPLIES		-		
Textbooks	4100	941,433	589,017	(352,416)
Books other than Textbooks	4200	154,295	107,059	(47,236)
Materials and Supplies	4300	5,606,412	5,416,013	(190,399)
Pupil Transportation Supplies	433X	600	600	(
Noncapitalized Equipment	4400	959,114	454,601	(504,513)
TOTAL, BOOKS AND SUPPLIES		7,661,854	6,567,290	(1,094,564)
SERVICES, OTHER OPERATING EXPENSES				
Travel-Conferences/Mileage	5200	977,270	503,166	(474,104)
Dues and Memberships	5300	74,978	55,777	(19,201)
Property, Casualty & Deductible	5400	581,819	542,105	(39,714)
Utilities & Housekeeping	5500	2,108,200	1,992,500	(115,700)
Rentals, Leases, and Repairs	5600	923,022	799,431	(123,591)
Other Svcs. & Exp.	58XX	3,937,236	2,956,364	(980,872)
Legal Services	5810	400,500	321,500	(79,000)
Audit	5811	37,900	37,900	-
Election Expense	5813		130,000	130,000
Non-Public School Tuition	5840	1,281,000	1,597,000	316,000
Student Services/Systems	5841	50	50	-
FS&L Categorical Project Reserves	5890	(859,659)	7,834,889	8,694,548
Telecommunication	5901	248,660	252,440	3,780
Postage	5902	22,500	21,000	(1,500)
TOTAL, SERVICES AND OPER. EXPENSES		9,733,476	17,044,122	7,310,646
CAPITAL OUTLAY				
Land Improvements	6170	6,000		(6,000)
Building Improvements	6200	70,593	-	(70,593)
Equipment Additions	6400	469,758	107,250	(362,508)
TOTAL, CAPITAL OUTLAY		546,351	107,250	(439,101)
OTHER OUTGOING (7100-7299,7400-7499)				
State Special Schools (G5001/F9200)	7130	12,000	15,814	3,814
Spec.Ed.Excess Cost from PCOE(G5001/F9200)	7142	1,381,655	1,425,450	43,795
TOTAL, OTHER OUTGOING		1,393,655	1,441,264	47,609
INTERPROG/INTERFD SUPP. (7300-7399)				
Indirect Costs to Cafeteria Fund 13 (G0000/F7200)	7350	(170,002)	(159,214)	10,788
Indirect Costs to Adult Fund 11 (G0000/F7200)	7351	(57,612)	(63,796)	(6,184)
Debt/COPs Interest Exp. (G0000/F9100)	7438	17,920		(17,920)
Debt/COPs Principal Pmt. (G0000/F9100)	7439	560,000		(560,000)
TOTAL INTERPROG/INTERFD SUPP.		350,306	(223,010)	(573,316)
TOTAL, EXPENDITURES 1000 THRU 7590		113,048,614	121,153,720	8,105,106
C. EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES		(1,726,125)	(786,068)	940,057

DESCRIPTION	SRC/ OBJ	2017-18 Estimated Actuals	2018-19 Tentative Budget	VARIANCE
D. OTHER FINANCING SOURCES/(USES) 1) Interfund Transfers In				
From: Dev.Fees #25/8800COPS (0000/0000)	8919	577,920	AL Section Sec	(577,920)
a) Total, Transfers in		577,920	=	(577,920)
Transfers to: Sp. Bldg.Fund 40(G0000/F9300) Cafe.Fund 13(G0000/F9300) Building Fund 25 (G0000/F9300) Transp. Equip. Fd.15 (G0000/F9300)	7612 7616 7619 7619	600,000 8,000 150,000 120,000	600,000 - 150,000 120,000	(8,000)
b) Total, Transfers to		878,000	870,000	(8,000)
TOTAL, OTHER FINANCING SOURCES/(USES) (1a -1b + 2a - 2b + 3)		(300,080)	(870,000)	(569,920)
E. NET INCREASE (DECREASE) IN FUND BALANCE FUND BALANCE DETAIL		(2,026,205)	(1,656,068)	370,137
NET INCREASE (DECREASE) IN FUND BAL.		(2,026,205)	(1,656,068)	370,137
F. BEGINNING FUND BALANCE PLUS ADJ. AT JULY 1	9791	24,123,257	22,097,052	(2,026,205)
COMPONENTS OF ENDING FUND BALANCE Reserves and Restrictions Revolving Cash Fund Prepaid Items	9711 9713	10,000 33,260	10,000	
REU - Board 3% REU - State 3%	9789 9789	3,417,798 3,417,798	3,660,712 3,660,712	242,913 242,913
Restricted	9740	5,132,403		(5,132,403)
Categorical & Site Base Budget Carryovers West Park High School Startup Costs Reserve	9780 9780	852,200 2,250,000	2,500,000	(852,200) 250,000
Undesignated/Unassigned		6,983,592	10,609,561	3,625,969
G. ENDING BALANCE COMPONENTS 6-30-XX	9790	22,097,052	20,440,984	(1,622,808)

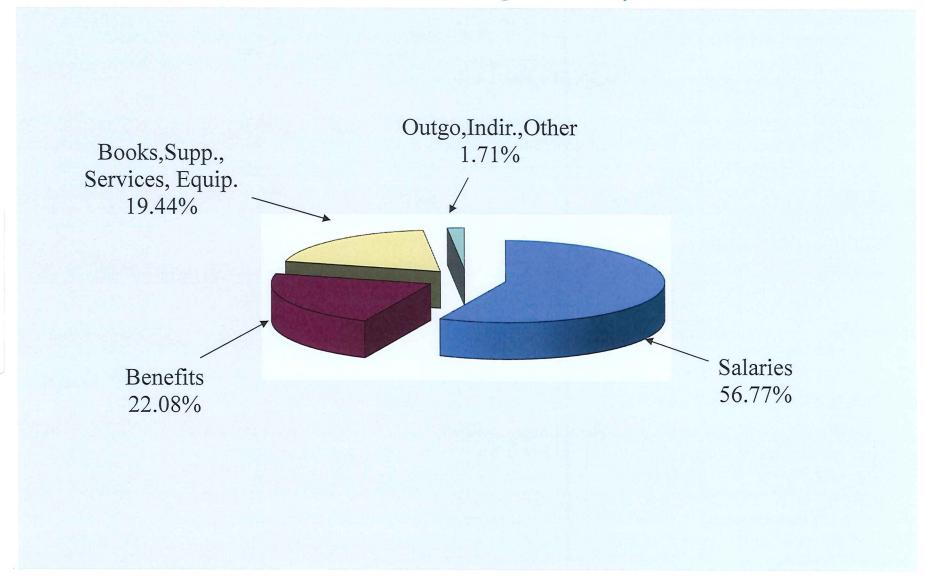
Roseville Joint Union High School District Tentative Budget FY 2018-19 at June 12, 2018

"Where it Comes From" - As a Percentage of Total Revenue



Roseville Joint Union High School District Tentative Budget FY 2018-19 at June 12, 2018

"Where it Goes" - As a Percentage of Total Expenditures



Roseville Joint Union High School District

Revised Multi Year Projection Tentative Budget at June 12, 2018

		LCFF Multi-Year Projection CA Department of Finance (DOF) LCFF Estimates		MYP 17-18	9		MYP 18-19			MYP 19-20			MYP 20-21	
			Estin	mated Actual	s		Projected			Projected			Projected	
(A)		Beginning Fund Balance:	_\$_	24,123,257		\$	22,097,052		\$	20,440,984		\$	18,904,295	
		Revenue: LCFF Sources	\$	91,097,535		\$	96,893,897		/\$	100,667,387		18	104,962,452	
		Revenue: Other Sources	\$	20,802,874		/\$	23,473,755	/	\$	17,816,861		\$	17,917,997	
	(a)	Total Revenue:	\$	111,900,409	/	\$	120,367,652		\$	118,484,248		\$	122,880,449	
		Expenses	\$	113,926,614		\$	122,023,720		\$	117,270,937		\$	120,981,292	
		West Park Start up Costs	\$			\$			\$	2,750,000		\$	120,961,292	
	(b)	Total Expense:	\$	113,926,614		\$	122,023,720		\$	120,020,937		\$	120,981,292	
(70)		T //D											, , , , , ,	
(B)	(a-b)	Incr/(Decr)	\$	(2,026,205)		\$	(1,656,068)		\$	(1,536,689)/		\$	1,899,157	
(A+B)		Ending Fund Balance	-\$-	22,097,052	19.40%	\$	20,440,984	16.75%	\$	18,904,295	15.75%	-\$ -	20,803,452	17.20%
	CON	MPONENTS OF ENDING FUND BALANCE:												
		Nonspendable Components:												
		Revolving Cash	\$	10,000	0.01%	\$	10,000	0.01%	\$	10,000	0.01%	\$	10.000	0.010/
		Prepaid items	\$	33,260	0.03%	\$	-	0.00%	\$	10,000	0.01%	\$	10,000	$0.01\% \\ 0.00\%$
		Subtotal Nonspendable	\$	43,260	0.04%	\$	10,000	0.01%	\$	10,000	0.01%	\$	10,000	0.00%
		Restricted	\$	5,132,403	4.51%	\$	_	0.00%	\$		0.00%	\$	433,299	0.36%
		Assigned Components:			2017/10/2007			0.0070	Ψ		0.0070		433,233	0.30 76
		West Park High School Startup Reserve	\$	2,250,000	1.97%	•	2 500 000	2.050/	_		0.0007	_		
		Categorical and Site-Base Carryovers	\$	852,200	0.75%	\$ \$	2,500,000	2.05% 0.00%	\$ \$	-	0.00%	\$	-	0.00%
		Subtotal Assigned	\$	3,102,200	2.72%	\$	2,500,000	2.05%	\$		0.00%	\$	_	0.00%
			-	2,202,200	21/2/0	Ψ	2,500,000	2.03 /0	φ	-	0.00%	3		0.00%
		Unassigned Components:												
		Resv. For Econ. Uncertainty - Board (3%)	\$	3,417,798	3.00%	\$	3,660,712	3.00%	\$	3,600,628	3.00%	\$	3,629,439	3.00%
		Resv. For Econ. Uncertainty - State (3%)	\$	3,417,798	3.00%	\$	3,660,712	3.00%	\$	3,600,628	3.00%	\$	3,629,439	3.00%
		Unassigned/Unappropriated Funds	\$	6,983,592	6.13%	\$	10,609,561	8.69%	\$	11,693,039	9.74%	\$	13,101,275	10.83%
		Subtotal Unassigned	\$	13,819,189	12.13%	\$	17,930,984	14.69%	\$	18,894,295	15.74%	\$	20,360,153	16.83%
		Ending Fund Balance	√_\$ →	22,097,052	19.40%	* -\$-	20,440,984	16.75%	′ _ \$→			<u>_</u> \$>	20,803,452	17.20%

District: Roseville Joint Union High School District

Adopted Budget

CDS #:

2018-19 Budget Attachment **Balances in Excess of Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combine	d Assigned and Unassigned/unappropriated Fund Balances		
Form	Fund	2018-19 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$20,430,984.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects		Form 17
Total A	Assigned and Unassigned Ending Fund Balances	\$20,430,984.00	
	District Standard Reserve Level	3%	Form 01CS Line 10B-4
ess District	Minimum Reserve for Economic Uncertainties	\$3,660,712.00	Form 01CS Line 10B-7
	Remaining Balance to Substantiate Need	\$16,770,272.00	

Form	Fund	2018-19 Budget	Description of Need
01	General Fund	\$2,500,000.00	West Park High School startup reserve
01	General Fund	\$3,660,711.00	Board 3% uncertainty reserve
01	General Fund	\$10,609,561.00	Reserves not yet assigned, but planning is in process

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT SUMMARY OF FUNDS 11, 13, 14, 15, 40, 73 PROPOSED BUDGET

ESTIMATED REVENUE AND EXPENSES PROJECTED THROUGH JUNE 30, 2019

Revenues	Fund 11 Adult Ed	Fund 13 Cafeteria	Fund 14 Deferred Maint	Fund 15 Pupil Trans	Fund 40 Spec Reserve	Fund 73 Scholarship
Revenue Transferred from the General Fund Federal Revenues State Revenues Other Local Income Interest	8,275 206,389 3,268,055 167,730 8,000	1,256,014 91,017 1,865,367 8,563	30,000	1,500 10,000	15,000	6,233 9,300
Total Revenues	3,658,449	3,220,961	30,000	11,500	15,000	15,533
Expenditures						
Salaries, Benefits & PERS Reduction Books & Supplies, Non-Capitalized Equip Other Services & Expenditures Scholarship Awards Site & Building Improvements Furniture and Equipment Other Outgo	1,371,904 80,496 253,739 2,099,533	1,770,949 1,384,752 60,745			35,000	87,900
Support Costs	63,796	159,214		-		
Total Expenditures	3,869,468	3,375,660	0	0	35,000	87,900
Other Sources/Uses						
Transfers In, Lease Purchase Revenue Transfers Out, Lease Purchase Expense			550,000	150,000	600,000	
Increase(Decrease) in Fund Balance	(211,019)	(154,699)	580,000	161,500	580,000	(72,367)
Beginning Fund Balance at July 1	233,373	685,289	2,331,555	280,404	329,402	618,193
Ending Fund Balance at June 30	22,354	530,590	2,911,555	441,904	909,402	545,826

ROSEVILLE JOINT UNION HIGH SCHOOL DISTRICT DEVELOPER FEE, CONSTRUCTION AND GENERAL OBLIGATION BOND FUNDS PROPOSED BUDGET

ESTIMATED REVENUE AND EXPENSES PROJECTED THROUGH JUNE 30, 2019

Revenues	Fund 21 G.O. Bond/Bldg	Fund 23 G.O. Bond/Bldg	Fund 25/8800 Dev Fees	Fund 35 State Prop 51	Total
Developer Fees Interest FMV of Investments State Apportionment Other Local Income	270,000	600,000	7,000,000 500,000		7,000,000 1,370,000 0 0
Total Revenues	270,000	600,000	7,500,000	0	8,370,000
Expenditures					
Salaries & Benefits Supplies Outside Services (Legal, Tech.,etc.) Site Purchase & Development Architect & State Fees Reconstruction New Construction & Leases Testing and Inspections Capital Outlay	25,000,000	85,000 820,000 1,616,000 2,297,500 221,000 46,283,211 201,000	435,928 20,000 716,604 300,000 100,000 29,500,000 200,000		435,928 105,000 1,536,604 1,616,000 2,597,500 321,000 100,783,211 401,000 0
Total Expenditures	25,000,000	51,523,711	31,272,532	0	107,796,243
Other Sources/Uses					
Transfers In, Lease Purchase Revenue Transfers Out, Lease Purchase Expense Other Financing Sources State L/P Funding (O.P.S.C.)			120,000		120,000 0 0
Proceeds from C.O.P./Bonds	35,000,000	30,000,000			0 65,000,000
Increase(Decrease) in Fund Balance	10,270,000	(20,923,711)	(23,652,532)	0	(34,306,243)
Beginning Fund Balance at July 1	10,001,423	34,857,092	30,193,122		75,051,637
Ending Fund Balance at June 30	20,271,423	13,933,381	6,540,590	0	40,745,394

MAJOR FACILITY PROJECTS FY 2018-19

Many Measure D projects are in the planning stages and may be added to this list. The projects listed below are larger projects that are expected to incur costs in the 2018-19 fiscal year:

District Wide

Paving Rehabilitation (Planning)

Adelante High School

• Science Room Modernization

Antelope High School

Performing Arts Building

Challenge High School

Campus Re-Roofing

Granite Bay High School

- Pool Modernization (Planning)
- Solar Parking Shade Structure
- Exterior Lighting Replacement
- Security Fencing
- Portable Relocation and Removal

MAJOR FACILITY PROJECTS FY 2018-19 (Cont.)

Oakmont High School

- Additional Temporary Portables
- Culinary Classroom Modernization
- Varsity Baseball Backstop
- Exterior Lighting Replacement
- Industrial Arts/Dance Building Modernization (planning)

Roseville High School

- Gym and A Block Restrooms Modernization
- New Auxiliary Gym
- Utility Relocation & Portables Removal
- Exterior Lighting Replacement
- Security Wall at Entrance

West Park High School

• Groundbreaking May 2018 (opening 2020/21 school year)

Woodcreek High School

- Campus Re-roofing
- Security Fencing
- Exterior Light Replacement

PLANNED NEXT STEPS AT 6-12-18

> State Budget Adoption Impacts

 Analyze Governor's 2018-19 Budget for any necessary changes to district's adopted budget and MYP

> Post Budget Adoption

 Prepare the district's 2017-18 Unaudited Actuals for the Board in September